



# **3 Action Learning Project Approaches**

# **MEASURABLE OUTCOMES**

# **Team Projects**

#### PARTICIPANT-DRIVEN APPROACH

Global 300 Manufacturing Firm

Since 2005, over 80 cross-functional, cross-geography teams of HiPo leaders have selected their own projects according to Wharton and corporate guidelines.

#### **IMPACT & MEASUREMENT**

- Generated a large range of new products, new services, and new business models
- Over 50% of the projects since 2009 have been incorporated into the business pipeline—an exceptional rate of innovation success
- One project alone generated over
  €25 million of additional sales revenue while pioneering a new business model for future expansion
- High percentage of graduates advance to senior leadership positions



#### ORGANIZATION-LED APPROACH

#### Fortune 500 Pharmaceutical Company

Five teams of senior high-potential (HiPo) leaders worked on six-month projects selected by their CEO and top management team.

#### **IMPACT & MEASUREMENT**

- Developed new sources of revenue generation
- Expanded into new markets
- Implemented a more efficient
  decision-making process
- An independent 3rd-party analysis determined that the program contributed financial value in excess of \$150 million, and that there was "an exceptionally large degree of on-job behavior change."

# **Individual Projects**



#### INDIVIDUALLY-STRATEGIC APPROACH

Global 20 Financial Services Firm

Cohorts of 25 senior executives each selected their own project related to customer centricity or employee engagement—two strategic imperatives for the company.

### **IMPACT & MEASUREMENT**

- 50 large-scale initiatives per year that advanced these top priorities
- Small "peer consulting groups" created cross-boundary perspectives and lasting bonds among the top executive population
- Implementation steps and success metrics were documented for each initiative so the projects could be replicated in other areas
- Gave the company multiple success stories to help motivate and engage people across the enterprise

#### WOULD YOU LIKE TO LEARN MORE?

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